



COWRA HIGH SCHOOL

ASSESSMENT TASK COVER SHEET

This sheet **must** be attached to the front of your Assessment Task and submitted to your class teacher on or before the due date.

Student's Name: _____

Course: Industrial Technology Metal

Assessment Task: Tool Carry All

Date Due: 29/3/21

Date Received: 15/3/21

- Extension granted _____ days
- Other circumstances ~ documents attached

I certify:

- a) This assignment is entirely my own work and all borrowed material has been acknowledged
- b) The material contained in this assignment has not previously been submitted for assessment in any formal course of study
- c) I retain in my possession a copy of this assignment
- d) I understand that late assignments will be penalised unless an extension has been granted by Deputy Principal - Curriculum

Student's Signature: _____

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Assessment Task (Student's Copy)

Student's Name: _____

Course: _____

Teacher: _____

Assessment Task received by: _____

Signature: _____

Date: _____ Time: _____

Please detach this if the Assessment Task has been handed in to the office and give to student to keep for their own records.

COWRA HIGH SCHOOL

Year 10 Industrial Technology Assessment Task

NAME:

CLASS: ITM

TEACHER: Mr Mugridge

COURSE: Industrial Technology
Stage 5

TASK No: 1

Unit: Tool Carry All

DATE DUE: Week 10 Term 1

TIME DUE: 3:15PM

MARK:

/20

WEIGHT: 25%

PRESENTATION: Practical

SYLLABUS OUTCOMES: A Student:

IND5-1 identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies.

IND5-2 applies design principles in the modification, development and production of projects

IND5-3 identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects.

IND5-7 applies and transfers skills, processes and materials to a variety of contexts and projects

IND5-8 evaluates products in terms of functional, economic, aesthetics and environmental qualities and quality of construction.

DESCRIPTION OF TASK:

You will be assessed on the completion of the "Tool Carry All" practical project in class.

- Techniques
 - The accuracy of all measurements and marking out
 - The ability and skill level used to fabricate the Tool Carry All to provided specifications.
 - You are required to work independently on project work after viewing the demonstration and reading supporting material.
- Design
 - Use the elements of design to create a balance between functional and aesthetic qualities in your project.
- WHS and risk Management
 - Demonstrate your ability to use clean and hygienic work practices
- Workplace Communication Skills
 - You will be assessed on your conduct in the workshop (safe work method)
 - Your use of industry terminology

MARKING CRITERIA:

Mark	Project/WHS
20-18	The Student has: <ul style="list-style-type: none">● Completed high quality joints and produced a finished quality project on or before the due date, displaying superior skill when working with metal in the workshop

	<ul style="list-style-type: none"> ● Effectively applied design principles in the modification, development, and production of projects ● Displayed in all processes an acute sense of safety that manages the risks and OHS issues associated with the use of a range of materials, hand tools, machine tools and processes using PPE and safe working methods ● Evaluates products in terms of functional, economic, aesthetics and environmental qualities and quality of construction to an outstanding standard.
17-14	<ul style="list-style-type: none"> ● Made strong, accurate joints and produced a quality project on or before the due date, displaying skill when working with metal in the workshop ● Successfully applied design principles in the modification, development, and production of projects ● Displays good sense of safety that manages the risks and WHS issues associated with the use of a range of materials, hand tools, machine tools and processes using PPE and safe working methods ● evaluates products in terms of functional, economic, aesthetics and environmental qualities and quality of construction to a high standard.
13 - 10	<ul style="list-style-type: none"> ● Produced strong joints and a completed project, displaying developing skill when working with metal in the workshop ● Applied some design principles in the modification, development, and production of projects ● Displayed an acceptable sense of safety that manages the risks and WHS issues associated with the use of a range of materials, hand tools, machine tools and processes using PPE and safe working methods ● evaluates products in terms of functional, economic, aesthetics and environmental qualities and quality of construction to a sound standard
9 - 5	<ul style="list-style-type: none"> ● Produced a project, displaying developing abilities when working with metal in the workshop ● To work towards applying design principles in the modification, development, and production of projects ● Demonstrated some safety management of the risks and WHS issues associated with the use of a range of materials, tools and processes using PPE ● evaluates products in terms of functional, economic, aesthetics and environmental qualities and quality of construction to a basic standard
4 - 1	<ul style="list-style-type: none"> ● Produced little or no work contributing towards a project ● Unsuccessfully applied design principles in the modification, development, and production of projects ● Displayed minimal safety methods when working with materials, tools and other people ● evaluates products in terms of functional, economic, aesthetics and environmental qualities and quality of construction to a limited standard.
Mark	

Teacher Comment:



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Assessment Task Submission Policy

Submission of assessment tasks by students must follow faculty guidelines. There are basically four types of assessment tasks:

1. **In Class Assessment Tasks** ~ these tasks are supervised by the class teacher and collected by the class teacher at the conclusion of the assessment task. It is the responsible of the student who miss in class assessment tasks to contact the Head Teacher of that faculty.
2. **Formal Examinations** ~ at the conclusion of any formal examination the assessment task papers are to be collected and returned to the relevant faculty teacher.
3. **Major Projects / Pieces of Work** ~ these items, due to their size, are usually kept in the appropriate faculty location. Major works and projects should be kept in safe locations that minimises the risk of damage. Any assessment task would be submitted directly to the teacher. A receipt for the task will be issued to students.
4. **Take Home Assessment Tasks** ~ these are tasks that students are required to complete by a due date. Students should follow faculty submission guidelines regarding submission of these tasks.

Guidelines for the Submission of Assessment Tasks

1. When an assessment task is issued, the information provided to students will include:
 - a clear statement of what the task involves and what the expectations of the student are
 - an explanation of the marking criteria / outcomes to be assessed
 - the due date of submission
 - an assessment task submission cover sheet ~ see attached
2. Teachers should record the names of all students issued with the assessment task on a roll/class list and have the student acknowledge receipt of the assessment task by getting them to sign next to their name.
3. Students **must** take their assessment task to the class teacher. They must be signed in on the class roll and keep their receipt
4. All students **must keep a copy** of their assessment task.

Illness and Misadventure Appeals

If a student fails to submit an assessment task by the due date and has a legitimate reason than normal illness and misadventure procedures will apply.

REQUEST FOR ASSESSMENT EXTENSION PROCEDURE

Assessment extensions will only be granted in exceptional circumstances. All requests need to be made in writing using the extension request form. In seeking an extension discuss your request with your teacher/Head Teacher at least three (3) days before the due date with work already completed.

Forms for Illness/Misadventure and Extension can be accessed on the Cowra High School Website.