**COWRA HIGH SCHOOL**

**ASSESSMENT TASK COVER SHEET**

This sheet **must** be attached to the front of your Assessment Task and submitted to your class teacher on or before the due date.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: Science

Assessment Task: Chemistry

Date Due: Week 9

Date Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🞏 Extension granted \_\_\_\_\_ days

🞏 Other circumstances ~ documents attached

I certify:

1. This assignment is entirely my own work and all borrowed material has been acknowledged
2. The material contained in this assignment has not previously been submitted for assessment in any formal course of study
3. I retain in my possession a copy of this assignment
4. I understand that late assignments will be penalised unless an extension has been granted by Deputy Principal - Curriculum

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**COWRA HIGH SCHOOL**

**Assessment Task (Student’s Copy)**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Task received by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please detach this if the Assessment Task has been handed in to the office and give to the students to keep**

|  |
| --- |
| **COWRA HIGH SCHOOL** |
| **Stage 5 Science Assessment Task** |
| **NAME: Chemistry** | **CLASS:**  | **TEACHER:**  |
| **COURSE: Science** | **TASK No: 1** | **Unit: Mixtures** |
| **DATE DUE: Monday week 9 term 1** | **TIME DUE:** |
| **MARK: 15** | **WEIGHT: 25%** | **PRESENTATION: PowerPoint** |
| **SYLLABUS OUTCOMES: A Student:*** SC5-17CW discuss the importance of chemical reactions in the production of a range of substances, and the influence of society on the development of new materials
* SC5-8WS apply scientific understanding and critical thinking skills to suggest possible solutions to identified problems
* SC5-9WS present science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations
 |
| **DESCRIPTION OF TASK:**Using PowerPoint, you will create a series of question screens for a quiz show that should run for about ten minutes. For each question screen, the show host must be able to reveal the correct response after a contestant has given their answer. The question screens should be entertaining and eye-catching, and should also be easily readable by the contestants and the show host (who will read the questions out as they appear).You will need to give a demonstration of your *ChemQuiz* show, acting as the show host (the role that would normally be taken by the teacher). The show host will need to explain the rules of the quiz show at the start. The contestants will be your fellow students.Process1. Start your research.
2. Make notes of ideas that you can use when creating your quiz questions, such as interesting chemical facts, balancing equations, remembering chemical symbols and names, determining the products of a chemical reaction and so on — remember that the audience and contestants for *ChemQuiz* will be Year 9 or Year 10 students.
3. Use your questions, answers and PowerPoint to create your *ChemQuiz* gameshow!

In your chem quiz you need to have questions on each of the different types of chemical reactions covered in class:* + Decomposition
	+ Neutralisation
	+ Acids and metals
	+ Acids and carbonates
	+ Combustion
	+ Precipitation
	+ Corrosion

Your chem quiz needs to also have at least **five** of the following topics included:* + The law of conservation of mass
	+ Endothermic and exothermic reactions
	+ Reactants and products
	+ Atomic number and atomic weight
	+ Balancing equations
	+ Electron shells
	+ Chemical symbols
	+ Hazard symbols
	+ Rate of reactions
 |

**Marking criteria**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 |
| Not attempted | Limited presentation, poor spelling and grammar | Spelling and grammar issues and answers not revealed correctly | Minor Spelling and grammar issues, or answers not revealed after answering  | The game show has some minor spelling or grammar issues or some answers not revealed after being given | The game show is well presented, questions and answers revealed, clear and easily read and understood, no spelling or grammar issues |
| Not attempted | Limited questions on reaction types or includes only one question on reactions | Missing three or more reaction types | Missing two reaction types or includes all types of reactions with more than 2 inappropriate questions | Includes all types of reactions, 1-2 questions not appropriate, or missing one reaction type | Includes appropriate questions about all types of reactions |
| Not attempted | Limited attempt at option questions or includes only 1 option question | Includes 2 of the option questions | Includes 4 of the option questions but 2-3 are inappropriate or is includes 3 option questions | Includes 5 of the option questions but 1-2 are inappropriate or includes 4 of the options | Includes 5 of the 8 option questions and all are appropriate |

**COWRA HIGH SCHOOL**

**Assessment Task Submission Policy**

Submission of assessment tasks by students must follow faculty guidelines. There are basically four types of assessment tasks:

1. **In Class Assessment Tasks** ~ these tasks are supervised by the class teacher and collected by the class teacher at the conclusion of the assessment task. It is the responsible of the student who miss in class assessment tasks to contact the Head Teacher of that faculty.
2. **Formal Examinations** ~ at the conclusion of any formal examination the assessment task papers are to be collected and returned to the relevant faculty teacher.
3. **Major Projects / Pieces of Work** ~ these items, due to their size, are usually kept in the appropriate faculty location. Major works and projects should be kept in safe locations that minimises the risk of damage. Any assessment task would be submitted directly to the teacher. A receipt for the task will be issued to students.
4. **Take Home Assessment Tasks** ~ these are tasks that students are required to complete by a due date. Students should follow faculty submission guidelines regarding submission of these tasks.

**Guidelines for the Submission of Assessment Tasks**

1. When an assessment task is issued, the information provided to students will include:
* a clear statement of what the task involves and what the expectations of the student are
* an explanation of the marking criteria / outcomes to be assessed
* the due date of submission
* an assessment task submission cover sheet ~ see attached
1. Teachers should record the names of all students issued with the assessment task on a roll/class list and have the student acknowledge receipt of the assessment task by getting them to sign next to their name.
2. Students **must** take their assessment task to the class teacher. They must be signed in on the class roll and keep their receipt
3. All students **must keep a copy** of their assessment task.

**Illness and Misadventure Appeals**

If a student fails to submit an assessment task by the due date and has a legitimate reason than normal illness and misadventure procedures will apply.

**REQUEST FOR ASSESSMENT EXTENSION PROCEDURE**

Assessment extensions will only be granted in exceptional circumstances. All requests need to be made in writing using the extension request form. In seeking an extension discuss your request with your teacher/Head Teacher at least three (3) days before the due date with work already completed.

**Forms for Illness/Misadventure and Extension can be accessed on the**

**Cowra High School Website.**