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**COWRA HIGH SCHOOL**

**ASSESSMENT TASK COVER SHEET**

This sheet **must** be attached to the front of your Assessment Task and submitted to your class teacher on or before the due date.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: Year 8 Music

Assessment Task: Practical Performance

Date Due: In Class throughout Course

Date Received:

🞏 Extension granted \_\_\_\_\_ days

🞏 Other circumstances ~ documents attached

I certify:

1. This assignment is entirely my own work and all borrowed material has been acknowledged
2. The material contained in this assignment has not previously been submitted for assessment in any formal course of study
3. I retain in my possession a copy of this assignment
4. I understand that late assignments will be penalised unless an extension has been granted by Deputy Principal - Curriculum

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**COWRA HIGH SCHOOL**

**Assessment Task (Student’s Copy)**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: Year 8 Music

Teacher: K. Smith/ D. Hughes

Assessment Task received by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please detach this if the Assessment Task has been handed in**

**to the office and give to student to keep for their own records.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COWRA HIGH SCHOOL** | | | | | | |
| **Year 8 Assessment Task** | | | | | | |
| **NAME:** | | | **CLASS:** 8 music | | | **TEACHER:** D Hughes, K Smith |
| **COURSE:** Year 8 Music | | **TASK No:** 1 | | | **Unit:** The Guitar and Australian Music | |
| **DATE DUE:** Ongoing Performance | | | | | | **TIME DUE:** In Class |
| **MARK:** /10 | **WEIGHT:** 50% | | | **PRESENTATION:** Performance | | |
| **SYLLABUS OUTCOMES:**  **4.1** performs in a range of musical styles demonstrating an understanding of musical concepts  **4.2** performs music using different forms of notation and different types of technology across a broad range of musical styles  **4.3** performs music demonstrating solo and/or ensemble awareness | | | | | | |
| **DESCRIPTION OF TASK:**  You are required to perform some of the class pieces you learn as part of your assessment for Music. This is an ongoing assessment and your teacher will work with you to assess each piece as you complete your rehearsal.  **MARKING CRITERIA:**   * Performing the correct notes * Performing the notes in the correct rhythm * Confidence in your performance * Playing a more difficult version of the piece | | | | | | |



**Stage 4 Performance Marking Criteria**

|  |  |
| --- | --- |
| **Marking Criteria: Performance** | **Marks** |
| * Plays correct notes * Plays with correct rhythms * Performs with a high level of confidence * Plays with detailed stylistic understanding | **9 - 10** |
| * Plays correct notes * Plays with one or two rhythmic errors * Performs with confidence * Plays with a high level of stylistic understanding | **7 - 8** |
| * Some incorrect notes * Some incorrect rhythms * Performs with a sound level of confidence * Plays with a sound level of stylistic understanding | **5 - 6** |
| * Many incorrect notes * Many incorrect rhythms * Performs with a basic level of confidence * Plays with a basic level of stylistic understanding | **3 - 4** |
| * Many incorrect notes * Many incorrect rhythms * Performs with a limited level of confidence * Plays with a limited level of stylistic understanding | **0 - 2** |



**COWRA HIGH SCHOOL**

**Assessment Task Submission Policy**

Submission of assessment tasks by students must follow faculty guidelines. There are basically four types of assessment tasks:

1. **In Class Assessment Tasks** ~ these tasks are supervised by the class teacher and collected by the class teacher at the conclusion of the assessment task. It is the responsible of the student who miss in class assessment tasks to contact the Head Teacher of that faculty.
2. **Formal Examinations** ~ at the conclusion of any formal examination the assessment task papers are to be collected and returned to the relevant faculty teacher.
3. **Major Projects / Pieces of Work** ~ these items, due to their size, are usually kept in the appropriate faculty location. Major works and projects should be kept in safe locations that minimises the risk of damage. Any assessment task would be submitted directly to the teacher. A receipt for the task will be issued to students.
4. **Take Home Assessment Tasks** ~ these are tasks that students are required to complete by a due date. Students should follow faculty submission guidelines regarding submission of these tasks.

**Guidelines for the Submission of Assessment Tasks**

1. When an assessment task is issued, the information provided to students will include:

* a clear statement of what the task involves and what the expectations of the student are
* an explanation of the marking criteria / outcomes to be assessed
* the due date of submission
* an assessment task submission cover sheet ~ see attached

1. Teachers should record the names of all students issued with the assessment task on a roll/class list and have the student acknowledge receipt of the assessment task by getting them to sign next to their name.
2. Students **must** take their assessment task to the class teacher. They must be signed in on the class roll and keep their receipt
3. All students **must keep a copy** of their assessment task.

**Illness and Misadventure Appeals**

If a student fails to submit an assessment task by the due date and has a legitimate reason than normal illness and misadventure procedures will apply.

**REQUEST FOR ASSESSMENT EXTENSION PROCEDURE**

Assessment extensions will only be granted in exceptional circumstances. All requests need to be made in writing using the extension request form. In seeking an extension discuss your request with your teacher/Head Teacher at least three (3) days before the due date with work already completed.

**Forms for Illness/Misadventure and Extension can be accessed on the**

**Cowra High School Website.**