**COWRA HIGH SCHOOL**

**ASSESSMENT TASK COVER SHEET**

This sheet **must** be attached to the front of your Assessment Task and submitted to your class teacher on or before the due date.

Course: Stage 5 AES Science

Assessment Task: Semester Test

Date Due: Week 5, Friday 21st May

🞏 Extension granted \_\_\_\_\_ days

🞏 Other circumstances ~ documents attached

I certify:

1. This assignment is entirely my own work and all borrowed material has been acknowledged
2. The material contained in this assignment has not previously been submitted for assessment in any formal course of study
3. I retain in my possession a copy of this assignment
4. I understand that late assignments will be penalised unless an extension has been granted by Deputy Principal - Curriculum

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**COWRA HIGH SCHOOL**

**Assessment Task (Student’s Copy)**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Task received by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please detach this if the Assessment Task has been handed in to the office and give to student to keep for their own records**

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| **COWRA HIGH SCHOOL** |
| **Stage 5 AES Semester Test** |
| **Classes: Stage 5 AES** | **TEACHERS: M. Pomering, M. Mackenzie.** |
| **COURSE: Stage 5 Science** | **TASK No:2** | **Covering: Homeostasis and Waves** |
| **DATE COMPLETED: In class week 5, Friday 21st May** |
| **MARK: /40** | **WEIGHT: 20** | **PRESENTATION: Test** |
| **SYLLABUS OUTCOMES: A Student:**SC5-11PW explains how scientific understanding about energy conservation, transfers and transformations is applied in systemsSC5-14LW analyses interactions between components and processes within biological systemsSC5-15LW explains how biological understanding has advanced through scientific discoveries, technological developments and the needs of societySC5-7WS processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusionsSC5-8WS applies scientific understanding and critical thinking skills to suggest possible solutions to identified problemsSC5-9WS presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations |
| **Structure of Test:**The test is in two sections:* section I multiple choice (10 marks)
* section II extended response (30 marks)
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