



COWRA HIGH SCHOOL

LIFE SKILLS ASSESSMENT TASK COVER SHEET

This sheet **must** be attached to the front of your Assessment Task and submitted to your class teacher on or before the due date.

Student's Name: _____

Course: Industrial Technology Construction

Assessment Task: Community Practical Project

Date Due: 4th June 2021

Date Received: 17th May 2021

- Extension granted _____ days
 Other circumstances ~ documents attached

I certify:

- This assignment is entirely my own work and all borrowed material has been acknowledged
- The material contained in this assignment has not previously been submitted for assessment in any formal course of study
- I retain in my possession a copy of this assignment
- I understand that late assignments will be penalised unless an extension has been granted by Deputy Principal - Curriculum

Student's Signature: _____

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COWRA HIGH SCHOOL

Assessment Task (Student's Copy)

Student's Name: _____

Course: Industrial Technology Construction

Teacher: Newbery

Assessment Task received by: _____

Signature: _____

Date: _____ Time: _____

Please detach this if the Assessment Task has been handed in to the office and give to student to keep for their own records.

LEARNING SUPPORT FACULTY**LIFE SKILLS ASSESSMENT TASK**

NAME:	CLASS: Construction	TASK NO: 2
COURSE: Industrial Technology Stage 5	TEACHER: Newbery	
UNIT: Practical project, WHS	DATE DUE : 04/06/20	

DESCRIPTION OF TASK:

You will be assessed on the completion of research and sketches of the “Possum Box” to suit a “Squirrel Glider”. You will need to produce a poster or flyer that demonstrates with sketches and pictures your design of a box to provide shelter for Squirrel Gliders in their native environment. Your poster or flyer should include information you have researched and sketches of how you have adapted it to your idea.

- Techniques
 - Methods you used to gather your information and if they are correct.
 - You are required to work independently on project work after viewing the supporting material from Google Classroom.
- Documentation
 - Project sketches
- Design
 - Use design to create a balance between how your box works and how it looks.
- WHS and risk Management.
 - For this part of the project you must list the Work Health and Safety issues we need to consider when putting the possum box in trees.

MARKING CRITERIA:

Your answer to the question will be assessed on how well you:

1. Demonstrated examples of your research.
2. How well your design meets the standards on line.
3. How well you present your ideas.

Life Skills Unit Outcomes		WT	AWA	A
INDLS-1	identifies safe and unsafe conditions in the context of undertaking a project			
INDLS-2	demonstrates safe practices in the use of tools, materials and equipment			
INDLS-3	recognises that a design process is used to develop and make projects			
INDLS-4	selects appropriate tools to undertake projects			
INDLS-5	selects and uses appropriate materials to undertake projects			
INDLS-7	works collaboratively in the learning environment			
INDLS-8	uses skills and processes in a variety of contexts and projects			
INDLS-9	evaluates the success of projects			

WT = Working Towards, AWA = Achieved with Assistance, A = Achieved independently

Teacher Feedback Comments: