



## COWRA HIGH SCHOOL

### ASSESSMENT TASK COVER SHEET

This sheet **must** be attached to the front of your Assessment Task and submitted to your class teacher on or before the due date.

Student's Name: \_\_\_\_\_

Course: Industrial Technology Timber

Assessment Task: Jewellery Box Project and Portfolio

Date Due: 4th June 2021

Date Received: 14<sup>th</sup> May 2021

- Extension granted \_\_\_\_\_ days  
 Other circumstances ~ documents attached

I certify:

- a) This assignment is entirely my own work and all borrowed material has been acknowledged
- b) The material contained in this assignment has not previously been submitted for assessment in any formal course of study
- c) I retain in my possession a copy of this assignment
- d) I understand that late assignments will be penalised unless an extension has been granted by Deputy Principal - Curriculum

Student's Signature: \_\_\_\_\_



## COWRA HIGH SCHOOL

### Assessment Task (Student's Copy)

Student's Name: \_\_\_\_\_

Course: Industrial Technology Timber

Teacher: Newbery

Assessment Task received by: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_

**Please detach this if the Assessment Task has been handed in to the office and give to student to keep for their own records.**



# COWRA HIGH SCHOOL

## Year 9/10 Assessment Task

**NAME:** Industry Study

**CLASS:** Timber

**TEACHER:** Newbery

**COURSE:** Industrial Technology  
Stage 5

**TASK No:** 2

**Unit:** Jewellery Box & Portfolio

**DATE DUE:** 04/06/20

**TIME DUE:** 3:15PM

**MARK:** /50

**WEIGHT:** 20%

**PRESENTATION:** Online submission  
(Classroom)

### **SYLLABUS OUTCOMES: A Student:**

IND5-1 identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies

IND5-2 applies design principles in the modification, development and production of projects

IND5-3 identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects

IND5-5 selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects

IND5-8 evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction

### **DESCRIPTION OF TASK:**

#### **Practical Component "Jewellery Box" 60%**

Students are to undertake the production of a curved style Jewellery Box as prescribed in the documentation provided in the workshop. The finished product will be graded based on the attached Marking Rubric. The key areas being assessed are:

- Accuracy (relationship to provided documents)
- Workmanship (was the finished project produced using the prescribed methods and tools)
- Finish (quality of finished shape, texture and finish application)

The completed task is to be presented on the due date.

#### **Portfolio Component "Jewellery Box" 40%**

Students are required to complete the provided portfolio scaffold as provided on Google Classroom, attention is to be paid to the completion of every section of the portfolio. The content of the portfolio will be graded based on the attached Marking Rubric.

The completed portfolio is to be submitted electronically using Google Classroom "Turn it in" option on the due date.

## MARKING CRITERIA: PRACTICAL PROJECT /30marks

Mark	Accuracy	Workmanship	Finish
8-10	<p><b>The Student has:</b></p> <ul style="list-style-type: none"> <li>Completed a Jewellery Box that is 100% dimensionally representative of the drawings.</li> <li>All curved edges are equal and of high quality</li> <li>Base has highly accurate chamfers</li> <li>Lid has high quality, consistent curve</li> </ul>	<p><b>The Student has:</b></p> <ul style="list-style-type: none"> <li>Demonstrated highly developed production skills, including: <ul style="list-style-type: none"> <li>Joint construction</li> <li>Hand plane use</li> <li>Accuracy in assembly of components</li> <li>Curved surfaces</li> </ul> </li> </ul>	<p><b>The Student has:</b></p> <ul style="list-style-type: none"> <li>Obtained a high quality sanded smooth product with no marks</li> <li>Applied a finish to a high quality standard with no imperfections</li> </ul>
4-7	<ul style="list-style-type: none"> <li>Completed a Jewellery Box that is mostly dimensionally representative of the drawings.</li> <li>Curved edges are mostly equal</li> <li>Base has mostly accurate chamfers</li> <li>Lid has high quality, mostly consistent curve</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrated soundly developed production skills, including sound: <ul style="list-style-type: none"> <li>Joint construction</li> <li>Hand plane use</li> <li>Accuracy in assembly of components</li> <li>Curved surfaces</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Obtained a high quality sanded smooth product with no marks</li> <li>Applied a finish to a sound quality standard with some imperfections</li> </ul>
1-3	<ul style="list-style-type: none"> <li>Completed a Jewellery Box that is not representative of the drawings.</li> <li>Poor curved edges</li> <li>Base has inaccurate chamfers</li> <li>Lid has irregular curves</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrated basically developed production skills, including basic: <ul style="list-style-type: none"> <li>Joint construction</li> <li>Hand plane use</li> <li>Accuracy in assembly of components</li> <li>Curved surfaces</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Obtained a basic quality sanded smooth product with no marks</li> <li>Applied a finish to a basic quality standard with numerous imperfections</li> </ul>
0	<ul style="list-style-type: none"> <li>Not attempted.</li> </ul>	<ul style="list-style-type: none"> <li>Not attempted.</li> </ul>	<ul style="list-style-type: none"> <li>Not attempted.</li> </ul>
<b>Mark</b>	<b>/10</b>	<b>/10</b>	<b>/10</b>

**Teacher Comment:**

## MARKING CRITERIA: PORTFOLIO /20marks

Mark	Accuracy
15-20	<p><b>The Student has:</b></p> <ul style="list-style-type: none"> <li>Completed the entire portfolio to a high standard, reflecting knowledge and application of skills through the documentation. Production process is documented to a high standard, evaluation is highly reflective of criteria.</li> </ul>
10-14	<ul style="list-style-type: none"> <li>Completed most sections of the portfolio to a sound standard, reflecting some knowledge and application of sound skills through the documentation. Production process is documented to a sound standard, evaluation is somewhat reflective of criteria.</li> </ul>
5-9	<ul style="list-style-type: none"> <li>Completed some sections of the portfolio to a basic standard, reflecting basic knowledge and application of some skills through the documentation. Production process is documented to a basic standard, evaluation is basic and not reflective of criteria.</li> </ul>
0-4	<ul style="list-style-type: none"> <li>Completed little or no sections of the portfolio, those that are, are to a limited standard, reflecting limited knowledge and inability to apply skills. Production process is documented to a limited standard with little to no evidence, evaluation is non-existent or not reflective of criteria.</li> </ul>
<b>Mark</b>	<b>/20</b>

**Teacher Comment:**



## COWRA HIGH SCHOOL

### Assessment Task Submission Policy

Submission of assessment tasks by students must follow faculty guidelines. There are basically four types of assessment tasks:

1. **In Class Assessment Tasks** ~ these tasks are supervised by the class teacher and collected by the class teacher at the conclusion of the assessment task. It is the responsible of the student who miss in class assessment tasks to contact the Head Teacher of that faculty.
2. **Formal Examinations** ~ at the conclusion of any formal examination the assessment task papers are to be collected and returned to the relevant faculty teacher.
3. **Major Projects / Pieces of Work** ~ these items, due to their size, are usually kept in the appropriate faculty location. Major works and projects should be kept in safe locations that minimises the risk of damage. Any assessment task would be submitted directly to the teacher. A receipt for the task will be issued to students.
4. **Take Home Assessment Tasks** ~ these are tasks that students are required to complete by a due date. Students should follow faculty submission guidelines regarding submission of these tasks.

#### Guidelines for the Submission of Assessment Tasks

1. When an assessment task is issued, the information provided to students will include:
  - a clear statement of what the task involves and what the expectations of the student are
  - an explanation of the marking criteria / outcomes to be assessed
  - the due date of submission
  - an assessment task submission cover sheet ~ see attached
2. Teachers should record the names of all students issued with the assessment task on a roll/class list and have the student acknowledge receipt of the assessment task by getting them to sign next to their name.
3. Students **must** take their assessment task to the class teacher. They must be signed in on the class roll and keep their receipt
4. All students **must keep a copy** of their assessment task.

#### Illness and Misadventure Appeals

If a student fails to submit an assessment task by the due date and has a legitimate reason than normal illness and misadventure procedures will apply.

#### REQUEST FOR ASSESSMENT EXTENSION PROCEDURE

Assessment extensions will only be granted in exceptional circumstances. All requests need to be made in writing using the extension request form. In seeking an extension discuss your request with your teacher/Head Teacher at least three (3) days before the due date with work already completed.

**Forms for Illness/Misadventure and Extension can be accessed on the Cowra High School Website.**