

**COWRA HIGH SCHOOL**

**ASSESSMENT TASK COVER SHEET**

This sheet **must** be attached to the front of your Assessment Task and submitted to your class teacher on or before the due date.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: \_\_\_Technology Mandatory\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Task: \_\_Felt Monster portfolio and Project\_\_\_\_\_

Date Due: \_\_ Monday Week 6 Term 2\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Extension granted \_\_\_\_\_ days

□ Other circumstances ~ documents attached

I certify:

1. This assignment is entirely my own work and all borrowed material has been acknowledged
2. The material contained in this assignment has not previously been submitted for assessment in any formal course of study
3. I retain in my possession a copy of this assignment
4. I understand that late assignments will be penalised unless an extension has been granted by Deputy Principal - Curriculum

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**COWRA HIGH SCHOOL**

**Assessment Task (Student’s Copy)**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Task received by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please detach this if the Assessment Task has been handed in**

**to the office and give to student to keep for their own records.**

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| **COWRA HIGH SCHOOL** | | | | | | |
| **Year 7**  **Assessment Task** | | | | | | |
| **NAME:** | | | **CLASS: 7TEX5 7TEX1** | | | **TEACHER: Mugridge/Bates** |
| **COURSE: Technology Mandatory** | | **TASK No: 1** | | | **Unit: Felt Monsters** | |
| **DATE DUE: Monday Week 6 Term 2** | | | | | | **TIME DUE:3.15pm** |
| **MARK: 10** | **WEIGHT: 25%** | | | **PRESENTATION: Project and folio** | | |
| **SYLLABUS OUTCOMES: A Student:**  **TE4-1DP** designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities  **TE4-2DP** plans and manages the production of designed solutions  **TE4-3DP** selects and safely applies a broad range of tools, materials and processes in the production of quality projects  **TE4-4DP** designs algorithms for digital solutions and implements them in a general-purpose programming language  **TE4-9MA** investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions | | | | | | |
| **DESCRIPTION OF TASK:**  **Students design and produce a “Felt Monster” using felt as a medium. Students document their design process in a design folio.**  **Design folio is a booklet- attached.** | | | | | | |
| **MARKING CRITERIA:**   |  |  |  |  | | --- | --- | --- | --- | |  | **5-4** | **2-3** | **0-1** | | **Product** | Product has a great design (aesthetics), manufactured using a high standard of safe work practices and demonstrates high quality sewing techniques. End product is completed. | Product has a good design, manufactured using safe work practices and demonstrates sound quality sewing techniques. End product is complete. | Product has a simple design, manufactured using limited safe work practices and demonstrates limited quality sewing techniques. End product is not complete. | | **Folio** | Students design folio details their design (design sketch), procedure (steps) and evaluation to a high standard. | Students design folio details their design (design sketch), procedure (steps) and evaluation to a sound standard. | Students design folio details their design (design sketch), procedure (steps) and evaluation to a limited standard. | | | | | | | |



**COWRA HIGH SCHOOL**

**Assessment Task Submission Policy**

Submission of assessment tasks by students must follow faculty guidelines. There are basically four types of assessment tasks:

1. **In Class Assessment Tasks** ~ these tasks are supervised by the class teacher and collected by the class teacher at the conclusion of the assessment task. It is the responsible of the student who miss in class assessment tasks to contact the Head Teacher of that faculty.
2. **Formal Examinations** ~ at the conclusion of any formal examination the assessment task papers are to be collected and returned to the relevant faculty teacher.
3. **Major Projects / Pieces of Work** ~ these items, due to their size, are usually kept in the appropriate faculty location. Major works and projects should be kept in safe locations that minimises the risk of damage. Any assessment task would be submitted directly to the teacher. A receipt for the task will be issued to students.
4. **Take Home Assessment Tasks** ~ these are tasks that students are required to complete by a due date. Students should follow faculty submission guidelines regarding submission of these tasks.

**Guidelines for the Submission of Assessment Tasks**

1. When an assessment task is issued, the information provided to students will include:

* a clear statement of what the task involves and what the expectations of the student are
* an explanation of the marking criteria / outcomes to be assessed
* the due date of submission
* an assessment task submission cover sheet ~ see attached

1. Teachers should record the names of all students issued with the assessment task on a roll/class list and have the student acknowledge receipt of the assessment task by getting them to sign next to their name.
2. Students **must** take their assessment task to the class teacher. They must be signed in on the class roll and keep their receipt
3. All students **must keep a copy** of their assessment task.

**Illness and Misadventure Appeals**

If a student fails to submit an assessment task by the due date and has a legitimate reason than normal illness and misadventure procedures will apply.

**REQUEST FOR ASSESSMENT EXTENSION PROCEDURE**

Assessment extensions will only be granted in exceptional circumstances. All requests need to be made in writing using the extension request form. In seeking an extension discuss your request with your teacher/Head Teacher at least three (3) days before the due date with work already completed.

**Forms for Illness/Misadventure and Extension can be accessed on the**

**Cowra High School Website.**