**COWRA HIGH SCHOOL**

**ASSESSMENT TASK COVER SHEET**

This sheet **must** be attached to the front of your Assessment Task and submitted to your class teacher on or before the due date.

Course: Year 7 Science

Assessment Task: Semester Test

Date Due: Week 5, 19/5/21

🞏 Extension granted \_\_\_\_\_ days

🞏 Other circumstances ~ documents attached

I certify:

1. This assignment is entirely my own work and all borrowed material has been acknowledged
2. The material contained in this assignment has not previously been submitted for assessment in any formal course of study
3. I retain in my possession a copy of this assignment
4. I understand that late assignments will be penalised unless an extension has been granted by Deputy Principal - Curriculum

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**COWRA HIGH SCHOOL**

**Assessment Task (Student’s Copy)**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Task received by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please detach this if the Assessment Task has been handed in to the office and give to student to keep for their own records**

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| **COWRA HIGH SCHOOL** |
| **Year 7 Semester Test** |
| **Class: 7 Science A** | **TEACHERS: Mr Cole** |
| **COURSE: 7 Science** | **TASK No:2** | **Covering: Mixtures, Matter, Scientific skills** |
| **DATE COMPLETED: In class, Week 5, 18/5/21, Tuesday period 1** |
| **MARK: /40** | **WEIGHT: 20** | **PRESENTATION: Test** |
| **SYLLABUS OUTCOMES: A Student:**SC4-16CW describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particlesSC4-17CW: explains how scientific understanding of, and discoveries about the properties of elements, compounds and mixtures relate to their uses in everyday lifeSC4-7WS: processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusionsSC4-8WS: selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problemsSC4-9WS: presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations |
| **Content**The test will be in two sections* Section I is multiple choice (10 marks)
* Section II is short answer and extended response (30 marks).
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